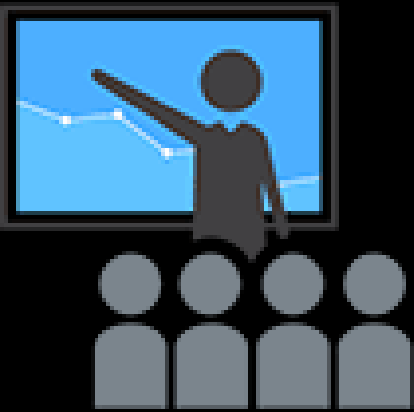




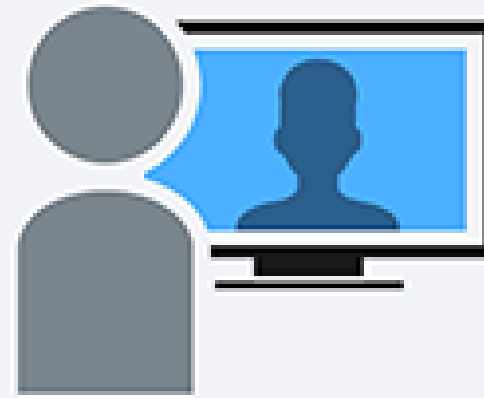
Do students  
need to be  
resilient in the  
classroom?  
Leveraging  
Cultural Humility  
in the Classroom  
Dr. Lysette Davi  
Honors College



Lecture



Homework



Lecture



Classroom activities

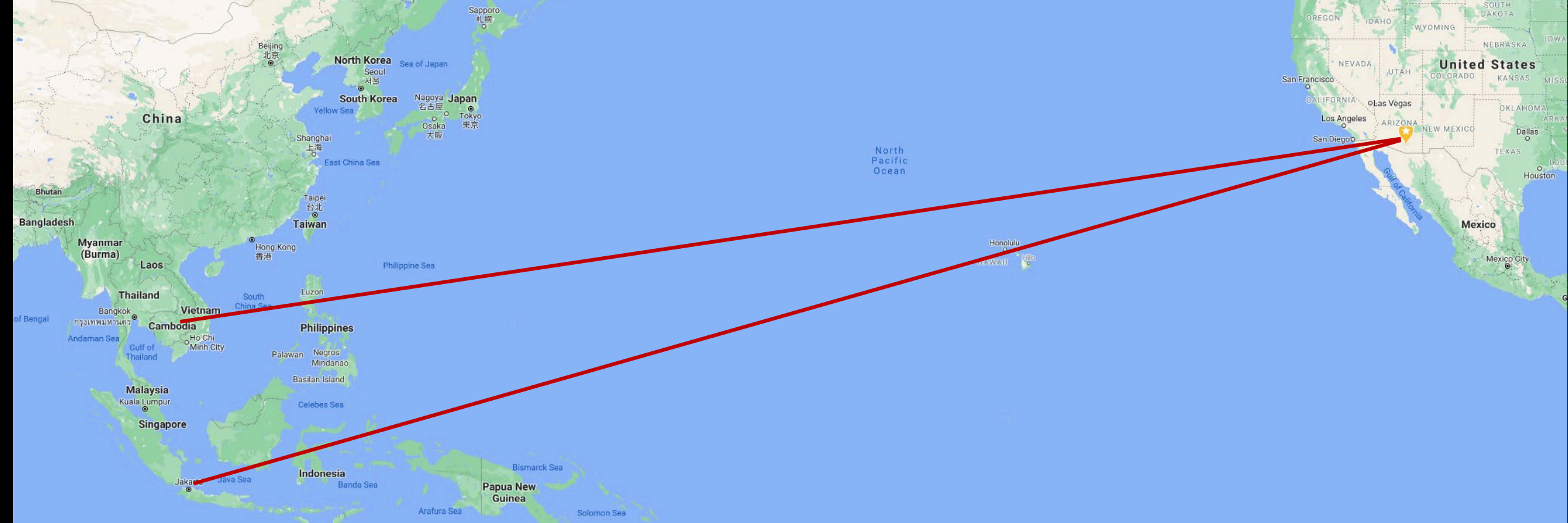
## Key Concepts

Transnational Education (TNE)

Flipped Classroom Model (FCM)

Sense of Belonging

Cultural Humility



# Participants

- **3 Countries:** U.S., Cambodia, Indonesia
- **2 Microcampuses**
- **49 Participants:** U.S. Instructors, Lecturers, Students, Administrators
- **Business and Engineering**

# Triangulation Method

- **40 In-Depth Interviews**
- **6 Learning Management System (LMS) Course Observations** using adapted Quality Matters Rubric (QMR)
- **6 In-Person Classroom Observations** using Teaching Dimensions Observation Protocol (TDOP)



## R1: STRUCTURE

How does the course design and structure influence students' sense of belonging as perceived by students in a flipped classroom transnational education model?



## R2: LEARNING AUTONOMY

How does the flipped classroom pedagogy engage students and promote learning in an online transnational education model?



## R3: DIALOGUE

What are the experiences of U.S. instructors and lecturers in engaging with flipped classroom transnational education model?



## Transnational Education (TNE)

- TNE students were able to adapt to active learning and independent learning
- TNE must consider the learning goals of their students : Local vs. Global
- Power dynamics between Lecturer & U.S. Instructor played a role in student learning

*Cultural humility occurs in TNE when a cross-border institution honors the beliefs, customs and values of the culture they are engaging with intention*

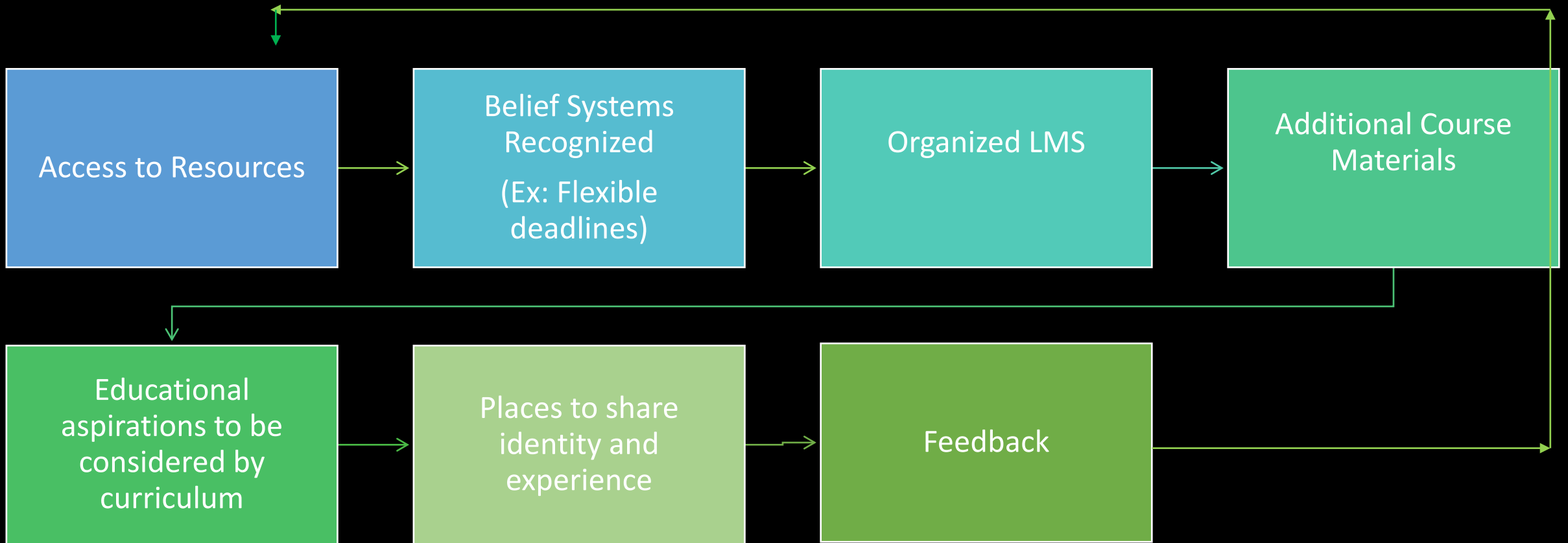
The answer: No, student's shouldn't have to be resilient.....

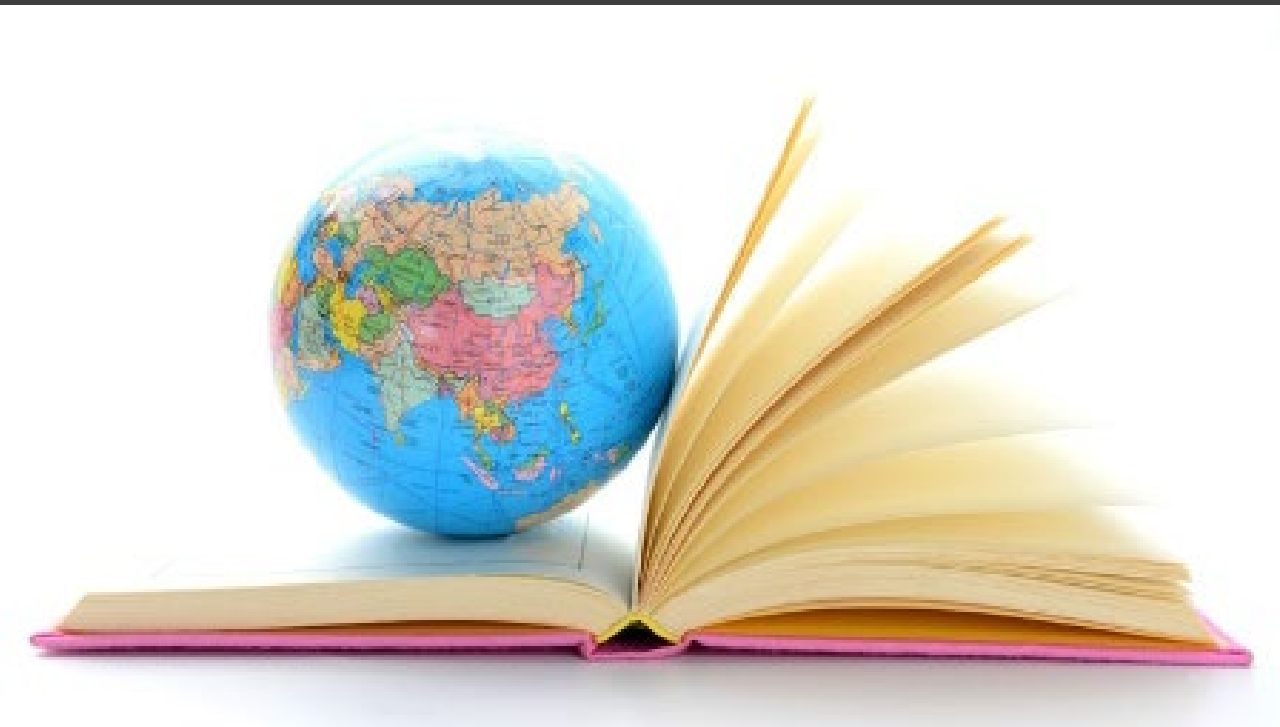


Learning outcomes  
increase when  
barriers are removed  
and *cultural humility*  
is shown in  
transnational  
learning

# Cultural Humility Practices in Online TNE Learning

*Students want the learning to feel more than “transactional”*





Questions?  
Lysettedavis@  
Arizona.edu